



**Minutes
State Board of Education
November 16, 2016**

Charles C. Edwards, Jr.
President
Des Moines

Michael L. Knedler
Vice President
Council Bluffs

Brooke Axiotis
Des Moines

Michael Bearden
Gladbrook

Bettie Bolar
Marshalltown

Diane Crookham-Johnson
Oskaloosa

Angela English
Dyersville

Mike May
Spirit Lake

Mary Ellen Miller
Mason City and
Wayne County

Robert Nishimwe
Student Member
Des Moines

Ryan M. Wise
Director and
Executive Officer

The State Board of Education meeting was held on Wednesday, November 16, 2016, in the State Board Room, Grimes State Office Building, Des Moines, Iowa. The following State Board members were present: Charlie Edwards, Mike Knedler, Brooke Axiotis, Mike Bearden, Bettie Bolar, Diane Crookham-Johnson, Mike May, Angela English, Mary Ellen Miller and Robert Nishimwe. Iowa Department of Education staff members present were: Ryan Wise, David Tilly, Nicole Proesch, Phil Wise, Staci Hupp, Eric St Clair, Pradeep Kotamraju, Jeremy Varner, Monica Rouse, Amy Williamson, Jonnie Becker, Holly Barnes, Shan Seivert, Matt Ludwig, Jay Pennington, Carole Richardson, Larry Bice, Angela Matsuoka, Linda Carroll, Matt Coulter, Kris Kilibarda, Erika Cook and Jody Crane. Also in attendance were Robin Madison, Kathy Hanlon and Josie Garrietts, Legislative Services Agency; Dave Epley, House Democratic Caucus; Richard Lee, WHO-TV; Anna Ver Ploeg, Amy Dahlke, Emily Forssberg, Patty DeCaire Durr, Julie DeLanoit and Katie Greving, Decoding Dyslexia Iowa; Sandy Schmitz, Iowa Reading Research Center; Meghan Malloy, Iowa Association for Arts Education; M.J. Dolan, Iowa Association of Community College Trustees; Kristine Milburn, West Des Moines Community School District; Elizabeth Hansen, Grinnell Community School District; Lee Bash and Dennis McElroy, Graceland University; Bill Decker, Mississippi Bend Area Education Agency; Brad Buck, Jon Sheldahl and Joe Judge, Council on Educator Development; Betsy Shelton, Reaching Higher Iowa; Mary Braun, Board of Regents (University of Northern Iowa); Alan Heisterkamp and Michael Fleming, Center for Violence Prevention (University of Northern Iowa); Cathy Williamson, Dana Oswald, John Ottosson and Noel Stahle, William Penn University; and Ann Lebo and Darcy Lane, Board of Educational Examiners.

**STATE BOARD WORK SESSION – SECONDARY CAREER AND
TECHNICAL EDUCATION**

Mike Knedler provided background information and talked about the focus of the work session.

Jeremy Varner, Administrator, Division of Community Colleges and Workforce Preparation, Pradeep Kotamraju, Chief, Bureau of Career and Technical Education, and Phil Wise, Policy Liaison, Division of Policy and Communications, presented information on Secondary Career and Technical Education (CTE).

Following the recommendations of the Secondary CTE Task Force's two-year study, House File (HF) 2392 established a forward looking CTE policy framework for CTE Redesign.

Varner provided historical information and talked about the goal of the work related to CTE, which is to ensure all students have consistent and equitable access to high-quality CTE opportunities. Varner talked about highlights of HF 2392, which includes the following themes: 1) Career and Academic Planning, 2) Quality Career and Technical Education Programming and 3) Regional Planning.

There was discussion regarding regional centers, CTE academies, funding for CTE, business' role in supporting CTE efforts, variances on how regions are responding to this legislation, July deadline to establish regional partnerships, geographic boundaries, barriers for students, membership on the regional planning partnerships, the State Board of Education's (State Board) role and responsibility, the difference between sector and regional partnerships, nimbleness of the program and what this will look like in ten years.

STATE BOARD BUSINESS MEETING

The agenda was amended by switching items 20 and 21.

It was moved by Mike May and seconded by Bettie Bolar that the agenda be approved. The motion carried unanimously.

COMMUNICATION

Public Comment

Katie Greving and Amy Dahlke, representing Decoding Dyslexia Iowa, provided public comment requesting a change to the Chapter 79 rules.

Director's Report

Ryan Wise, Director, Iowa Department of Education (Department), introduced Ann Lebo, Executive Director, Board of Educational Examiners (BOEE), and Matt Coulter, Interim Administrator, Division of School Finance and Support Services.

Wise shared information regarding the Department's work on the Every Student Succeeds Act (ESSA) plan. The plan is due to the U.S. Department of Education on March 6, 2017.

Wise highlighted information and reports that will be forthcoming from the Department within the next two months.

- The Department's budget will be presented to the Governor on November 22, 2016.

- The Teacher Leadership and Compensation (TLC) system reports will be finalized soon. The *District End-of-year Report* will include information from cohorts 1 and 2 and will display the impact TLC is having locally. The American Institutes of Research, which is a third party partner, is conducting a statewide evaluation of the TLC system.
- The Iowa School Report Card will be released before the January 2017 State Board meeting.
- The Iowa Reading Research Center report will be released soon. This report will include information on the Intensive Summer Reading Programs. The Department is working on further guidance on early literacy; specifically, around the retention component of the law.
- A draft of the ESSA plan will be completed prior to the January 2017 State Board meeting.

Wise provided an update on the TIER (Tools for Innovation and Educational Results) system.

CONSENT AGENDA

Mike Knedler made a motion and Angela English seconded to approve the consent agenda. The motion passed.

STATE BOARD ACTION/DISCUSSION AGENDA

Rules: Chapter 35 – Educational Standards and Program Requirements for Children’s Residential Facilities (Notice)

David Tilly, Deputy Director, and Nicole Proesch, Administrative Rules Co-Coordinator, Office of the Director, presented the Chapter 35 rules.

In the 2016 legislative session, the Legislature enacted Senate File 2304, which addressed Standards and Certification and Inspection of Children’s Residential Facilities. This legislation requires the State Board to adopt rules governing education programs and education services by children’s residential facilities pursuant to Iowa Code section 282.34.

There was discussion regarding examples of residential facilities and how many there are in the state.

Motion: Mike Knedler made a motion and Brooke Axiotis seconded that the State Board give public notice of its intent to propose a new Chapter 35 as required in Senate File 2304.

Vote: The motion carried unanimously.

Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Adopt)

Larry Bice, Administrative Consultant, Bureau of Educator Quality, and Nicole Proesch presented the Chapter 79 rules. 281 Iowa Administrative Code (IAC) chapter 79 provides the standards and program requirements that all educator preparation programs must meet in order to be accredited by the State Board to prepare educators in Iowa. The current standards are in need of updating because of changes to pertinent Iowa Code made during the 2016 legislative session, and to remain current with national standards for educator preparation. This adoption of the amendments to Chapter 79 is intended to update the current standards with the new changes.

A public hearing was held on November 1. Written comments regarding these rules were received from over 35 emails. The comments expressed concern that the rule does not contain requirements for curriculum specific to dyslexia. No changes were made to the rule since the rule does not contain curriculum requirements for any specific concern. Specific requirements for curriculum are provided in the Department director's guidance and/or BOEE curriculum exhibits.

There was discussion regarding how concerns that were presented during the public comment portion of the meeting will be addressed, rewriting the Chapter 79 rules to include dyslexia and teacher preparation required coursework, the number of Iowa students that are dyslexic and the timeline for implementation.

Nicole Proesch and Phil Wise talked about the State Board's options if the rules are not adopted.

Motion: Mike Knedler made a motion and Mike May seconded that the State Board adopt the amendments to Chapter 79.

There was additional discussion regarding the Administrative Rules Review Committee process.

Vote: A roll call vote was taken. Aye: Mike Bearden. Nay: Brooke Axiotis, Bettie Bolar, Diane Crookham-Johnson, Charlie Edwards, Angela English, Mike Knedler, Mike May, and Mary Ellen Miller. The motion failed.

Bettie Bolar and Diane Crookham-Johnson will work with Department staff in modifying the Chapter 79 rules.

Rules: Chapter 62 – State Standards for Progression in Reading (Adopt)

David Tilly and Phil Wise presented the Chapter 62 rules. Iowa Code section 279.68, adopted in 2012, deals with student progression toward literacy. That code section was amended by the Legislature in both the 2015 and 2016 legislative sessions. The Chapter 62 rules are being amended to do three things.

First, a district is required to adopt literacy strategies that formally address dyslexia when appropriate. The condition named dyslexia is defined in statute.

Second, Chapter 62 is amended to reflect the one-year delay in the implementation of intensive summer literacy programs adopted during the 2016 session by the Legislature.

Third, the term “substantially deficient in reading” in Iowa Code section 279.68 is changed to the term “persistently at risk in reading” as adopted in HF 2413 (2016).

A public hearing was held on November 1, 2016. No one attended and no public comments were received.

Motion: Mary Ellen Miller made a motion and Mike May seconded that the State Board amend Chapter 62.

Vote: The motion carried unanimously.

There was discussion regarding when the retention clause and intensive summer literacy program requirement will begin, when third graders will be impacted by this law and guidance regarding retention points in the process.

Rules: Chapter 24 – Community College Accreditation (Notice)

Jeremy Varner and Phil Wise presented the Chapter 24 rules. The amendments to the rules update accreditation standards for Iowa’s community colleges. Included is the alignment of faculty standards in 281 IAC chapter 24 with those of the Higher Learning Commission (HLC), the regional accrediting body for Iowa’s community colleges.

There is also established a statewide council to develop procedures and guidelines to ensure ongoing compliance with HLC standards.

Varner shared additional details about the changes to the rules.

Motion: Mike Knedler made a motion and Bettie Bolar seconded that the State Board give public notice of its intent to amend Chapter 24.

Vote: The motion carried unanimously.

Rules: Chapter 12 – General Accreditation Standards (Science Assessment) (Notice)

David Tilly and Phil Wise presented the Chapter 12 rules. On March 21, 2016, the Assessment Task Force issued its recommendation for a new science assessment for Iowa that aligns with the new science standards adopted by the State Board. This

amendment to Chapter 12 implements the recommendation of the Assessment Task Force pursuant to Iowa Code section 256.7(21).

This amendment also makes clear that the designation by the State Board of statewide assessments is for a period of time ending on June 30, 2020, and that the Assessment Task Force will review and make recommendations regarding statewide assessments before that date. On or before that date, the State Board will again exercise its statutory authority to designate statewide assessments as a part of its responsibilities for general accreditation standards.

Motion: Angela English made a motion and Diane Crookham-Johnson seconded that the State Board give public notice of its intent to amend Chapter 12, which deals with the accreditation of schools, in order to align that chapter with the requirements of Iowa Code section 256.7(21).

Vote: The motion carried unanimously.

Rules: Chapter 46 – Career and Technical Education (Notice)

Jeremy Varner and Phil Wise presented the Chapter 46 rules. The Legislature, in HF 2392, significantly amended Iowa Code dealing with vocational education programs, renaming it career and technical education and work-based learning programs.

Division II of HF 2392 (Iowa Acts Chapter 1108), which the proposed Chapter 46 implements, was based upon the recommendations of the Secondary Career and Technical Education Task Force.

The proposed Chapter 46 rules grant the State Board authority to adopt standards for career and technical education service areas, regional secondary career and technical education planning partnerships, career academies, regional centers and more. The proposed chapter establishes revised career and technical education service areas and aligns nationally-recognized career clusters to each service area.

The proposed chapter also establishes a program approval and regular review process, through which all secondary career and technical education programs will be approved and regularly reviewed.

Motion: Mike Knedler made a motion and Mike May seconded that the State Board give public notice of its intent to adopt a new Chapter 46, Career and Technical Education, and to rescind Chapter 46, Vocational Education Programs, and Chapter 47, Career Academies.

Vote: The motion carried unanimously.

Secondary Career and Technical Education Regional Planning Partnerships: State Board Role and Advocacy

Jeremy Varner and Phil Wise led the discussion on Secondary Career and Technical Education Regional Planning Partnerships: State Board Role and Advocacy. A document titled *Talking Points for Conversing with School District Superintendents Around House File 2392* was distributed. Regional CTE planning partnerships will be convened throughout the state this fiscal year as part of the implementation of HF 2392 (Secondary CTE Redesign). Each regional planning partnership (RPP) will develop a strategic plan for CTE delivery with the goal of ensuring all students have consistent and equitable access to high-quality CTE programs that align with labor market demand. RPPs will review and recommend approval of programs, expend funds on secondary CTE needs, and plan for regional center development. The State Board has authority to establish standards for many facets of the delivery system and plays an essential role in implementation including policy-making and advocacy.

Charlie Edwards provided comments regarding the State Board's role and adding structure through advocacy.

The remainder of this conversation was tabled until later in the agenda when board members discussed their priorities.

There was discussion regarding the Legislature's support.

Literacy Standards Review

David Tilly introduced Erika Cook, Chief, Bureau of Standards and Curriculum. Cook introduced Liz Hansen and Kristine Milburn who are members of the Literacy Standards Review team.

Tilly provided background information and talked about how the standards review process was created. Governor Branstad's Executive Order 83 directs the Department to put its academic standards on a review cycle to keep standards fresh and to ensure that the public and all interested parties have an opportunity to have input into what the standards are and ensure they stay current.

The science standards were the initial set of standards that were put through an adoption/review. The State Board has authority to adopt academic standards in Iowa. Since the review process has concluded, these final recommendations are being presented to the State Board for adoption.

A PowerPoint was presented that addressed:

- Purpose
- Literacy Standards Review Team
- Process
- Survey Conducted as Part of the Literacy Standards Review Process
- Q2 In Which AEA do you Work or Live?

- Q3 Which Stakeholder Group do you Primarily Represent?
- Q4 If you are a Teacher, What do you Teach?
- Q6 I Believe That the Iowa Literacy Standards Will Lead to Improved Student Learning for the Majority of Students
- Reasons Why You Agree/Disagree
- Review of Standards
- Review of Grade-Specific Sets of Standards
- Participants by Grade or Span
- Issues Identified by Standard Review
- Study of Implementation
- Q158 Extent Iowa Literacy Standards Incorporated Into Your Practice
- Q159 In General, I Believe the Iowa Literacy Standards Have Helped Improve my Instruction and Classroom Practice
- Q160 Your District's Current Level of Implementation
- How Prepared are you to Teach?
- Recommendations for Revision of Standards
- Recommendations for Improving the Website
- Recommendations for Professional Learning

Cook thanked Hansen and Milburn and indicated that this was the first time two district employees co-facilitated a review process. Ryan Wise reported that the recommendations presented for approval were not wholesale revisions, but helpful adjustments based on a considerable amount of feedback. Wise thanked the task force and Department staff for their efforts.

Motion: Mike May made a motion and Mike Bearden seconded that the State Board approve the literacy standards recommendations from the Literacy Standards Review Team.

Vote: The motion carried unanimously

Green Hills Area Education Agency Early Childhood Paraeducator Certification Program

Marietta Rives, Consultant, Bureau of Educator Quality, presented the Green Hills AEA Early Childhood Paraeducator Certification Program for approval. Green Hills previously received approval for their Generalist Paraeducator Program. The course syllabus and the required documents were reviewed and it was determined that Green Hills offers a significant program. Green Hills works in collaboration with Iowa Western Community College, which allows both entities to use one instructor to teach Early Childhood Paraeducator certification courses.

There was a discussion regarding how many AEAs offer a paraeducator certification program and how many people are enrolled in paraeducator programs around the state.

Motion: Diane Crookham-Johnson made a motion and Mike Bearden seconded that the State Board approve the Green Hills AEA Early Childhood Paraeducator Certification Program submitted by Green Hills AEA. This program approval will extend through May of 2021.

Vote: The motion carried unanimously.

Mississippi Bend Area Education Agency Accreditation

Amy Williamson, Chief, Bureau of School Improvement, presented the Mississippi Bend AEA Accreditation Report. The Department is eliminating the five-year cycle of AEA accreditation and looking at annual compliance. This new process, which is part of Differentiated Accountability, will allow the Department to be more proactive in identifying high-probability compliance issues annually. Williamson explained the reason for disjuncture between the past report and current report, which is a result of blending the old and new accreditation processes.

Williamson reported that in 2015, an accreditation team that was made up of Department staff, other AEAs, and districts that the AEA serves, found that Mississippi Bend was meeting three of the eight standards of service that were required for AEA accreditation at that time. They also found that they did not have evidence for the other five standards of service. A draft report was sent to Mississippi Bend officials William Decker and Ed Gronlund. A meeting was held with Mississippi Bend staff and Department administrators to discuss concerns contained in the report and whether it accurately reflected their practice in the AEA. The outcome of those discussions was that another visit would be conducted under the new process of Differentiated Accountability.

In the fall of 2016, a team of Department staff (some were members that had gone the year before and some were new) went back and looked at the five areas of standards for service that the previous team thought lacked evidence. As a result, the team was able to find evidence those standards were met.

The report presented to the State Board blends the findings from both reports showing that evidence was found for all of the standards for service. Williamson recommended that Mississippi Bend continue to be accredited.

Williamson reported that Mississippi Bend and Green Hills AEAs have offered to work with the Department in collaboration to further develop the Differentiated Accountability process.

William Decker provided comments about the process. When the first accreditation visit occurred, the agency was working hard to align to the coming process of Differentiated Accountability. That visit happened in the middle of the change process and it was difficult for that accreditation team to see the work that the agency was organizing themselves to accomplish. During the second visit, evidence was found of the progress being made and work the agency is doing.

There was discussion about the AEA accreditation review cycle. Moving forward, the Board will receive annual reports on the compliance status of each of the AEAs.

There was additional discussion regarding the reason why under the old accreditation system there were five areas that the standard was not met and under the new system the standards were met, and the timeline to address noted deficiencies.

Motion: Angela English made a motion and Brooke Axiotis seconded that the State Board grant continued accreditation to Mississippi Bend AEA.

Vote: The motion carried unanimously.

Graceland University Educator Preparation Program Approval

Larry Bice, Administrative Consultant, Bureau of Educator Quality, reported that in May 2013, the State Board directed the Department to update the standards and add rigor to the practitioner preparation program approval process. Bice talked about the scrutiny provided to the programs and findings contained in the final reports (commendations/strengths, recommendations and concerns).

Carole Richardson, Consultant, Bureau of Educator Quality, introduced Graceland University representatives Lee Bash and Dennis McElroy. Richardson provided background information on the university. Graceland University operates a traditional teacher preparation program at two campus locations in Lamoni, Iowa, and Independence, Missouri.

A report was presented to the State Board that is a summary of the review of the Graceland University educator preparation program under 281 IAC chapter 79. Richardson noted an error on page three of the report stating that the program offers 13 secondary level endorsements rather than 134.

Richardson reviewed the standards contained in the report. The standards are: Governance and Resources, Diversity, Faculty, Assessment, Teacher Education Clinical, and Teacher Education Curriculum.

The Graceland University educator preparation program has met all of the Chapter 79 standards without condition. It was recommended that the State Board grant full approval to the Graceland University educator preparation program. A one-year follow-up visit will be conducted.

There was discussion about whether the institution offers courses dealing with dyslexia, the screening process for potential teachers and adjunct faculty qualifications.

Motion: Mike May made a motion and Mike Knedler seconded that the State Board approve the Graceland University Educator Preparation Program through the next accreditation cycle scheduled for the 2022-2023 academic year.

Vote: The motion carried unanimously.

William Penn University Educator Preparation Program Approval

Diane Crookham-Johnson recused herself from the discussion of William Penn University's Educator Preparation Program approval.

Larry Bice introduced William Penn University representatives: Cathy Williamson, Dana Oswald, John Ottosson and Noel Stahle. Bice provided an overview of the institution. William Penn University operates a traditional teacher preparation program at their campus location in Oskaloosa, Iowa, with limited endorsements offered through a distance learning model across Iowa.

A report was presented to the State Board that is a summary of the review of the William Penn University educator preparation program under 281 IAC chapter 79. The report identified 16 compliance concerns; however, 12 of those concerns have been resolved. Four of the concerns under the Governance and Resources standard have been conditionally resolved.

The Department recommended that the State Board grant conditional approval to the William Penn University educator preparation program. Bice explained that the institution has one year to ensure all concerns are addressed. After one year, Department staff will re-evaluate the program and come back to the State Board with a recommendation for either full approval or to not approve. If full approval is granted, a follow-up visit will occur one year later.

There was discussion regarding what will be reviewed during the one-year follow-up visit, frustration with how concerns that were identified in 2008 still exist, the importance of revisiting the program and holding the institution accountable, benefits of the new survey process and admission testing.

William Penn staff responded to questions regarding why the State Board should conditionally approve the program, who would be responsible to oversee the plan is carried through and why distance learning is important to the institution.

Motion: Mike May made a motion and Mike Knedler seconded that the State Board conditionally approve the William Penn University Educator Preparation Program for one year from the date of the State Board decision.

Vote: The motion passed. Mary Ellen Miller voted nay. Diane Crookham-Johnson recused herself and did not participate in the vote.

BOARD REPORTS

Robert Nishimwe shared information about a club he started at his high school called C.O.R.E. for Advancement (Community of Racial Equity).

2016 Report on the State of Educator Preparation in Iowa

Larry Bice presented the *2016 Report on the State of Educator Preparation in Iowa*. In 2014, the Department presented the first annual state of educator preparation report to provide information on educator preparation programming in Iowa to the State Board, educator preparation stakeholders and consumers.

Bice reviewed the report with the State Board and solicited feedback.

There was discussion regarding the candidate assessment results dealing with the Spanish pass rate, how the data will be used, and whether teachers are not being properly trained for classroom management and the skills needed to understand the special needs that are being seen in today's students.

Recommendations from the Council on Educator Development

Ryan Wise provided background information regarding the work of the Council on Educator Development. HF 215 was passed in 2013 that created the Teacher Leadership and Compensation system and the Council on Educator Development. The Council was formed to conduct a study and make recommendations regarding the statewide teacher evaluation system and performance review requirements and the statewide administrator evaluation system.

Council members Brad Buck, Jon Sheldahl, Joe Judge and Matt Ludwig were introduced and provided orientation to the report, the process, and the recommendations.

The recommendations are:

- 1) Continue to support collaborative and reflective practices that include constructive feedback.
- 2) Formally certify and support evaluators to ensure fidelity of implementation of the improved statewide educator development system by changing the current evaluator system.
- 3) Continue to rely on the use of multiple measures, including but not limited to, an array of indicators of student learning outcomes related to a targeted goal(s).
- 4) Continue the use of a balanced evaluation system that includes annual accountability in the form of the Individual Professional Development Plan (IPDP) and a comprehensive three-year review for all teachers. The Council recommends the same system for all administrators.
- 5) Continue to use and refine the Iowa Teaching Standards (ITS) and Iowa Standards for School Leaders (ISSL).

- 6) Implement learning progressions aligned to the Iowa Teaching Standards (ITS) and Iowa Standards for School Leaders (ISSL) to define best practices.

There was discussion regarding how this system would look in the Cedar Rapids Community School District, the coaching of new teachers, establishing district ownership in the work and determining next steps.

Every Student Succeeds Act (ESSA)

Ryan Wise and David Tilly provided an update on ESSA. Wise explained that ESSA is the reauthorization of the Elementary and Secondary Education Act. It has been reauthorized several times and most recently as No Child Left Behind (NCLB). NCLB was due to be reauthorized long ago and was finally reauthorized in December 2015 as ESSA.

A PowerPoint was presented that addressed:

- Objectives
- Key Principles
- Consultation Schedule
- Writing Template
- Overview of the Every Student Succeeds Act of 2016
- ESSA: What's in it?
- ESSA: What's not in it?
- In the Interim: Hold Steady

There was discussion about whether school districts have been informed about the timeline and needed changes, what has been done to reduce the learning gap, how much third grade reading scores have improved over the last five years, how much the learning gap between minority and white students has been reduced over the last five years, how much the graduation rates have improved, why the state wants to keep doing what it has done over the last five years, options for families if they are in a bad school district, whether the numbers will be improved, whether accountability is being diffused, opportunities and the role of the State Board, communicating with legislators regarding resources, and the importance to communicate with the public.

Smarter Balanced Update

Mary Ellen Miller provided opening comments about Smarter Balanced and talked about the length of time the process has taken. David Tilly shared information about the progress being made. The Department is moving forward with implementation of the Smarter Balanced assessments. A timeline has been developed and the Department is working on the procurement process.

Jay Pennington, Chief, Bureau of Information and Analysis Services, and Erika Cook, Chief, Bureau of Standards and Curriculum, presented a PowerPoint that addressed the following:

- Request for Proposal
- Area Education Agency/Local Education Agency Partnership
- Statewide Assessment Advisory
- Smarter Balanced Partnership
- Professional Learning Overview
- DE Assessment Team
- Future Milestones
- Future Professional Learning

There was discussion regarding how the Department is able to provide information without knowing what vendor will be selected, cost and funding of the assessment, assessment type, contract time period, whether there are school districts that won't have the required technology, and the status of Smarter Balanced development of a science assessment.

Standards Adoption and Review Process

Erika Cook introduced the Department's fine arts consultant Angela Matsuoka. Cook shared information regarding Executive Order 83 and background of the standards adoption/review process.

A PowerPoint was presented that addressed:

- Iowa Academic Standards
 - Required Standards for Students
 - Recommended Standards for Students
- Recommended Standards Review Process
- Meetings and Purpose
- Fine Arts Standards Adoption
- Team and Leadership
- Feedback, Data and Recommendations
- Timeline and Budget
- Future

There was discussion regarding the next subject area that standards will be adopted.

Bullying Data and Prevention Efforts

Mike May cited the goal of the State Board's priority of Creating a Safe and Rich Learning Environment. He talked about his experience as a teacher and ensuring his students were safe. He also talked about discussions the State Board has had around the appeals process and open enrollment.

May introduced Alan Heisterkamp, Director, Mentors in Violence Prevention Leadership Institute, University of Northern Iowa. Heisterkamp provided background information on

the Center for Violence Prevention. He addressed the creation, focus, and work of the Center.

Michael Fleming, Director of Research and Assessment at the Center for Violence Prevention, talked about data collected at the University of Northern Iowa.

Amy Williamson, Chief, Bureau of School Improvement, presented data and noted that information presented was not the whole picture of bullying and harassment in the state of Iowa.

A PowerPoint titled *Bullying and Harassment Data Collection and Results* was presented. The presentation addressed:

- Submission Requirements
- Summary of Elements Collected
- Protected Category (explanation and chart)
- Bullying Method (explanation and chart)
- Location (explanation and chart)
- Bully Type (explanation and chart)
- Consequences – Student (explanation and chart)
- Consequences – Staff or Volunteer (explanation and chart)
- Founded Incidents Reported (chart)
- Department Guidance and Support

There was discussion regarding the information presented.

State Board Brochure and Priority Assignments

Ryan Wise reviewed and discussed the draft State Board brochure. Board members will focus on the following priorities:

- Reducing Achievement Gaps – Brooke Axiotis and Diane Crookham-Johnson
- Transitioning to New Assessments – Charlie Edwards and Mary Ellen Miller
- Implementing Iowa Academic Standards – Mike Knedler, Robert Nishimwe and Ryan Wise
- Improving Teacher and Leader Preparation – Charlie Edwards, Angela English and Mike May
- Developing a Comprehensive Career Pathways System/Supporting Competency-based Education (CBE) – Brooke Axiotis and Angela English
- Increasing Accessibility of Career and Technical Education and Preparing Productive Citizens for Rewarding Careers – Bettie Bolar and Mike Knedler
- Creating a Safe and Rich Learning Environment – Mike Bearden, Diane Crookham-Johnson and Mike May

BOARD REPORTS (continued)

Brooke Axiotis attended the National Association of State Boards of Education annual conference. Past State Board member Rosie Hussey was awarded the Distinguished Service Award. Nicole Proesch was elected to serve as president of the National Council of State Education Attorneys. Axiotis and Proesch will be serving on a NASBE board together next year.

Angela English accompanied Ryan Wise on two school visits to the Solon Community School District and Xavier High School in Cedar Rapids. She also attended an ESSA meeting at Grant Wood AEA.

Charlie Edwards adjourned the meeting at 4:30 p.m.

Michael L. Knedler
Vice-President

Ryan M. Wise
Director